



MINISTRY OF SCIENCE AND EDUCATION OF UKRAINE  
U.S. EMBASSY IN UKRAINE  
TESOL-UKRAINE  
IVAN FRANKO NATIONAL UNIVERSITY OF LVIV  
Faculty of Foreign Languages  
Department of Foreign Languages for Humanities

2016 TESOL-Ukraine National Convention

**УКРАЇНА  
SPEAKING**



# **GLOBAL CHANGES IN UKRAINE – GLOBAL CHANGES IN *ENGLISH TEACHING* IN UKRAINE**

THE CONVENTION IS SUPPORTED BY REGIONAL ENGLISH LANGUAGE OFFICE,  
U.S. EMBASSY, UKRAINE

Program

*Lviv, March 24-25, 2016*

## WELCOME MESSAGE

Greetings!

It is the Year of English in Ukraine.

For teachers like you, who are dedicated enough to attend this national conference, every year is the year of English. But it does feel like there is excitement in the air in 2016.

Speaking Clubs are developing all over the country. America House in Kyiv offers events five days a week. The occasional film is shown in English. In classrooms, I see teachers promoting teamwork, problem-solving, project development, media literacy, and the ability to plan and organize. That's the wonderful thing about an English class, and about being an English teacher: you can do all these things. You can develop all these skills through the medium of English language. And after all, these are the skills that employers look for, more so than naming the right verb aspect or translating into the native tongue.

That's really what the Year of English is about.

Developing *skills*.

Moving forward.

Finding the right English-teaching path for the 21<sup>st</sup> century.

I know that TESOL's 2016 Conference in Lviv will give us all an extra inspirational push in that direction.

Big thanks go out to the TESOL-Ukraine organizing committee for their tireless dedication, Ivan Franko National University of Lviv for hosting the conference, and Alyona Sukhinina of the Regional English Language Office for her oversight.

**Kevin McCaughey,  
Regional English Language Officer,  
U.S. Embassy Kyiv**

## GREETINGS FROM TESOL-UKRAINE PRESIDENT

It is both a great honor and pleasure to offer these greetings to the 21st TESOL-Ukraine National Convention on behalf of the Executive Committee & Leadership Team of the Association of EFL professionals in Ukraine.

Special greetings and thanks go to the host of the event: Ivan Franko National University of Lviv, its Faculty of Foreign Languages, and Department of Foreign Languages for Humanities, as well as to our Association's business angel – Regional English Language Office, U.S. Embassy, Kyiv, in the person of Kevin McCaughey and Alyona Sukhinina, without whom this Convention would not have been possible.

It is more than just another conference. It's a perfect place to stop and reflect, a place to inspire and be inspired, a place where new bright ideas in the field of theory and practice of EFL teaching and learning are generated, and a place where a joint vision of how to improve the world of English teaching we belong to is worked out in the best TESOL-Ukraine tradition of an open, intellectual, and friendly discourse.

It is the ideal time to explore the challenges of a new concept of teaching foreign languages in the Ukrainian schools and universities, analyze not only our achievements but problem areas too, and define new strategies of further development.

I'd like to thank all the participants for dedicating their time to this worthy cause and wish all the presenters, attendees, and all of us a very fruitful and rewarding convention!

**Alla Radu,  
TESOL-Ukraine President (2015-2018; 2004-2006)**

## **PROGRAM COMMITTEE**

### *Chair:*

*Dr. Maria Zubrytska*, Vice-Rector, Ivan Franko National University of Lviv

### *Co-chairs:*

**Kevin McCaughey**, Regional English Language Officer, U.S. Embassy, Kyiv

*Dr. Volodymyr Sulym*, Dean of Foreign Languages Faculty, Ivan Franko National University of Lviv

## **ORGANIZING COMMITTEE**

### *Chair:*

*Dr. Alla Radu*, TESOL-Ukraine President, Ivan Franko National University of Lviv

### *Co-chairs:*

**Alyona Sukhinina**, RELO Assistant, U.S. Embassy, Kyiv

*Prof. Roman Dudok*, Head of the Dept. of Foreign Languages for Humanities, Ivan Franko National University of Lviv

*Dr. Lilia Kuznetsova*, TESOL-Ukraine Treasurer, Ivan Franko National University of Lviv

## **MEMBERS OF THE ORGANIZING COMMITTEE**

*Dr. Hanna Kost*, Deputy Dean of Foreign Languages Faculty, Ivan Franko National University of Lviv

*Dr. Olha Ivashchyshyn*, Deputy Dean of Foreign Languages Faculty, Ivan Franko National University of Lviv

*Dr. Maryna Tsehelska*, TESOL-Ukraine Vice-President, Kryvyi Rih National University

*Dr. Olena Ilyenko*, TESOL-Ukraine National Coordinator, Beketov National University of Urban Economy, Kharkiv

**Svitlana Zubenko**, TESOL-Ukraine Secretary, Beketov National University of Urban Economy, Kharkiv

*Dr. Annetta Artsyshevskya*, Deputy Head of the Dept. of Foreign Languages for Humanities, Ivan Franko National University of Lviv

**Nataliya Hrynya**, TESOL-Ukraine Lviv Oblast Leader, Ivan Franko National University of Lviv

## 2016 TESOL-UKRAINE CONVENTION AT A GLANCE

### THURSDAY, March 24, 2016

8:30 – 12:00	Registration, Book Exhibit
09:30 – 10:15	Convention Opening
10:15 – 12:00	Plenary
12:05 – 13:00	Lunch (provided)
13:00 – 14:00	Book Exhibit
14:00 – 16:05	Concurrent Workshops, Demonstrations
16:05 – 16:30	Coffee Break
16:30 – 17:45	2016 TESOL-Ukraine Annual General Meeting
18:30 – 20:00	Cultural Program

### FRIDAY, March 25, 2016

08:30 – 10:00	Registration
08:30 – 11:50	Concurrent Workshops, Demonstrations
11:50 – 12:10	Coffee Break
12:10 – 13:00	Closing Plenary
13:10 –	Guided City Tour (on foot)

**DAY 1: March 24, 2016**

8.30 – 12.00

Registration (lobby of the Assembly Hall, second floor of the main building of Ivan Franko National University of Lviv)

9.30 – 12.00

**OPENING PLENARY** Assembly Hall of Ivan Franko National University of Lviv (*Main Building, second floor*)

12.00 – 13.00

Lunch (University Canteen, *Main Building, first floor*)

TIME	DZERKALNUI ZAL	SHENCHENKO LECTURE ROOM 311	CONFERENCE HALL OF PHILOSOPHY FACULTY – 301	CONFERENCE HALL OF PHILOLOGY FACULTY 312	COMPUTER CLASS (ROOM 1) 116	COMPUTER CLASS (ROOM 2) 116	COMPUTER CLASS 112	COMPUTER CLASS 113
14.00-15.00	HEBENSTREIT, Linda CREATIVE CONVERSATION	CHUGU, Svitlana, GLADIO, Svitlana EFFECTIVE READING COMPREHENSION STRATEGIES: ROAD TO IELTS	McTear, Nigel  IT'S ALL IN THE GAME	HANLET, Nathalie  NEW VISTAS IN METHODS OF LANGUAGE TEACHING AND LEARNING	VOYCHYSHYN, Oleksandra TEACHING ENGLISH WITH TECHNOLOGY. PARTNERING WITH MICROSOFT IN EDUCATION	SHAN, Maryana  TRANSFORMING LANGUAGE LEARNING INTO POSITIVE THERAPY	LUNDBOM, Jean,  CONNECT IDEAS CORRECTLY IN ENGLISH!	PROTSENKO, Kateryna  MINIMUM PREPARATION – MAXIMUM LEARNING
	O'Leary, Robert, FIRST STEPS – PATHWAYS FOR ALL STUDENTS TO BEGIN SPEAKING ENGLISH				LYSAK, Olga EFFECTIVE ONLINE TOOLS FOR EFL TEACHING TO TRY IN 2016	ISTOMINA, Raisa LEARNING TECHNOLOGIES FOR TEACHING AND LEARNING ENGLISH		
15.05-16.05	McCleary, Thaddeus IMPROV ACTIVITIES THAT SUPPORT LANGUAGE LEARNER PEER COMMUNICATION	GLADIO, Svitlana, CHUGU, Svitlana EFFECTIVE LISTENING COMPREHENSION STRATEGIES: ROAD TO IELTS	HARTIGAN, Robert TEACHING WRITING FOR INTERNATIONAL EXAMS: THE WHAT, THE HOW AND THE WHY?	McCaughey, Kevin  HISTORY OF AMERICAN SONG	SHCHERBYNA, Inessa USING INTERACTIVE AND CREATIVE METHODS OF TEACHING ENGLISH IN THE CLASSROOM	ZAYTSEVA, Antonina GO GLOBAL VIA VIDEO-CONFERENCING	TSEHELKA, Maryna  SCAFFOLDING VOCABULARY LEARNING WITH CONCEPT MAPS	BASARAB, Ganna  TEACHER-FRIENDLY SPEAKING
	WEISS, Lisa IMPROV ACTIVITIES FOR SPEAKING AND LISTENING				SHAMANSKA, Ruslana “FLIPPED” LEARNING AT THE ENGLISH LESSONS OF THE SECONDARY SCHOOL	SAVCHENKO, Anna GLOBAL STUDENT DIALOGUE		
16.05-16.30	Coffee Break							
16.30-17.45	2016 TESOL-Ukraine Annual General Meeting (Dzerkalnyi Zal, second floor)							

**DAY 2: March 25, 2016**

8.30 – 10.00

Registration (lobby of the Assembly Hall, second floor of the main building of Ivan Franko National University of Lviv)

TIME	DZERKALNYI ZAL	311	301	312	116 (ROOM 1)	116 (ROOM 2)	112
8.30-9.30	<b>CHUGAI, Oksana</b> HOW TO CREATE INTERCULTURAL ENVIRONMENT TEACHING ESL	<b>LYSENKO, Olha</b>  HOW TO CONQUER YOUR TKT FEAR	<b>ILYENKO, Olena</b> TAMING THE PROCESS OF ACADEMIC PRESENTATIONS IN A GLOBALISED WORLD	<b>TUMASOVA, Valentyna</b> HANDS ON, MINDS ON! OR EDUCATIONAL GAMES IN THE LEARNING PROCESS AS A SOURCE OF INSPIRATION FOR LANGUAGE LEARNERS	<b>PYSARENKO, Liudmyla</b> ACTIVITIES TO PROMOTE SPEAKING	<b>LEBID, Iryna</b>  CRITICAL THINKING IS A KEY SKILL FOR 21ST CENTURY LEARNERS	<b>PAKHOMOV A, Olena</b>  GROUPING AND REGROUPING IN ESL CLASSROOM
	<b>LUNYOVA, Tetyana</b> HAIKU IN TEACHING ENGLISH, DEVELOPING ECOLOGICAL WORLDVIEW AND FOSTERING RESPECT FOR OTHER CULTURES		<b>GUSEVA, Anna</b> ASSESSING EAP NEEDS AT TERTIARY LEVEL		<b>AIZIKOVA, Lidiia</b> SPEAKING THROUGH MOVING		
9.35-10.35	<b>SHOSTAK, Oksana</b> HOW MUCH DO UKRAINIANS KNOW ABOUT NATIVE AMERICAN CULTURE	<b>SHOVKALIUK, Anna</b>  ERROR CORRECTION TECHNIQUES AND STRATEGIES THAT WORK	<b>ZELINSKA, Olga</b> CHALLENGES AND SOLUTIONS FOR ACADEMIC READING SKILLS DEVELOPMENT	<b>BUHAIIEVA, Viktoriia</b>  TEACHING ENGLISH THROUGH CONFLICT RESOLUTION GAMES	<b>SHYIAN, Tetiana</b> “A PICTURE IS WORTH A THOUSAND WORDS” – LET THEM SOUND!	<b>SOLOVIOVA, Olena</b> THE IMPACT OF CRITICAL THINKING ON THE EFFICIENCY OF LANGUAGE CLASSROOM	<b>LUNDBOM, Jean,</b>  MULTI-MODE PRACTICE
	<b>REUTSKAYA, Nataliia</b> FIRST AMERICANS AND THEIR HEARTWARMING ENCOUNTERS IN POST-SOVIET UKRAINE		<b>NESTERENKO, Ksenia</b> CHALLENGES AND POSSIBILITIES OF MASTER’S DEGREE ENTRANCE EXAMINATION PILOT PROJECT		<b>RYAN, Seneca</b> DYNAMIC VOCABULARY ACTIVITIES FOR THE EFL CLASSROOM		
10.40-11.50	<b>VALCHUK, Olena</b> TEACHING STUDENTS’ SOCIOCULTURAL COMPETENCE	<b>DIACHUK, Nataliya</b> MEDIA STUDIES LESSONS WITH INQUIRY	<b>BILOKON, Halyna</b> GENERAL EXPERIENCE IN ESTABLISHING INTERNATIONAL SCIENTIFIC COOPERATION	<b>DIDUKH, Oleksandra</b> USING DEBATE IN UNIVERSITY CLASSROOM	<b>TARASOVA, Olena</b> HOW TO OVERCOME SOME MOST IMPORTANT CHALLENGES IN TEACHING WRITING	<b>RIABUSHENKO, Olena</b> SUMMER LANGUAGE SCHOOL BASED ON MULTIPLE INTELLIGENCE APPROACH BY H. GARDNER	<b>PARIEVA, Olena</b> TIPS FOR TEACHING IELTS
	<b>PLISHKOVA, Viktoriia</b> IMPLEMENTATION OF NATIONAL SELF-IDENTIFICATION ASPECT DURING ENGLISH LESSONS		<b>BALENDR, Andrii</b> INTENSIVE ENGLISH LANGUAGE COURSE DEVELOPMENT EXPERIENCE		<b>KHOMYAKOVA, Iryna</b> CREATIVE WRITING AS A VEHICLE TO STIMULATE MOTIVATION IN ELT		
11.50-12.10	Coffee Break						
12.10-13.00	CLOSING PLENARY						
13.10	Guided City Tour (on foot)						



## GREETINGS AT THE OPENING SESSION

**Kevin McCaughey**, Regional English Language Officer, U.S. Embassy, Kyiv

**Dr. Alla Radu**, TESOL-Ukraine President, Ivan Franko National University of Lviv

**Dr. Maria Zubrytska**, Vice-Rector, Ivan Franko National University of Lviv

**Dr. Volodymyr Sulym**, Dean of Foreign Languages Faculty, Ivan Franko National University of Lviv

## PLENARY SPEAKERS

**Kevin McCaughey** is the Regional English Language Officer (RELO) in Kyiv, Ukraine. RELO also covers Armenia, Azerbaijan, Belarus, Georgia, and Moldova. Kevin has Masters Degrees in TEFL and Creative Writing. He has trained teachers in more than 20 countries. He is a regular contributor *English Teaching Forum* magazine, the American English website, and the *Shaping the Way We Teach* webinar courses. Kevin likes to record original songs for language learning and to get students and teachers moving in the classroom.

***English Never Sleeps: The Year of English in Ukraine.*** Regional English Language Officer Kevin McCaughey will introduce teachers to initiatives, campaigns, and resources for the Year of English, including Unconventional Frameworks for Speaking Clubs, Poetry Month and “Poems into Songs,” Infographic Contest, and the American English “Three Million Likes” video contest, and more.

**Robert Hartigan**, BA (English and History), CELTA, DELTA (Limerick, Ireland). Robert went to the University of Limerick in Ireland, where he got a degree in English and History, and since then he has been teaching English for thirteen years and has worked with students from many countries, including Italy, France, Russia, Ukraine and Poland. Robert now lives in Kiev where he works as a methodologist with Pearson Education, the largest distributor of Pearson books in Ukraine, and has given seminars throughout Ukraine, Poland, Belarus and Georgia.

***Global Trends in ELT and the Ukrainian perspective.*** It is common knowledge that English is much-needed in today's world. However, what exactly is the teacher's role in delivering this to our students? Methodology is moving on from the general communicative approach, so keeping up to date with latest developments for Ukraine helps us to ensure that our students are benefiting the most from our input. As well as the newest technological developments, national and international exams are also key issues in teaching in Ukraine today.

**Alla Radu** is TESOL-Ukraine President. Together with the leadership team Alla is working on building-up the association. Oregon – Lviv University Partnership Program, alumna (2001-2006); MATRA project in ESD, content manager for Ukraine (2009-2011); presenter at TESOL, Inc. Conventions (Baltimore, USA, 2003; New York, USA, 2008). Since 1994 she has been working at the Dept. of Foreign Languages for Humanities of Ivan Franko National University of Lviv teaching law students. The author of 153 research and conference papers, she compiled and edited 22 books of conference papers and collections of research papers.

***TESOL-Ukraine in the changing world of English teaching: variables and constants.*** Being founded in 1995 the Association of English teachers TESOL-Ukraine has experienced considerable changes in its development determined by the complex of social, political, and economic changes in the country. The analysis of the basic trends in English teaching in Ukraine and role of an EFL teacher in the changes taking place in the Ukrainian society is suggested.

**Hawaii TESOL (video presentation).** In April 2001 Hawaii TESOL took the first step to establish a sister relationship with TESOL-Ukraine. The official Partnership Agreement was signed by representatives of both affiliates during the TESOL 2002 Convention in Salt Lake City.

***Hawaii TESOL & TESOL-Ukraine as sister affiliates of a global TESOL community.*** Hawaii TESOL and TESOL-Ukraine are affiliates of a great TESOL community that connects ESL teachers from different parts of the world. In their presentation Hawaii-TESOL board members will express the main ideas and the basic expectations of this partnership as a means of enriching both organizations.



## ABSTRACTS AND BIOS

**1. Aizikova, Lidiia**, Teacher, Dept. of Foreign Languages (V.O.Sukhomlynsky National University of Mykolaiv, Mykolaiv); TESOL-Ukraine Mykolaiv Oblast Leader 2015-Present

Lidia Aizikova has been teaching EFL and ESP at the University for almost 15 years. Being in a constant search of the ways to improve her teaching skills, Lidia has participated in a number of international scholarship programs, trainings, workshops, and conferences. Her scientific interests lie within the sphere of competency-based education.

### **DEMONSTRATION: *Speaking Through Moving***

During the demonstration the participants will be presented with the ideas of how to turn the development of learners' presentation skills into engaging interactive training. Content focus, traditional curriculum, and fixed furniture will not be a restriction.

**2. Balendr, Andrii**, Ph.D., Assoc. Prof., the English Language Dept. (National Academy of the State Border Guard Service of Ukraine, Khmelnytskyi)

Balendr, Andrii, Ph.D. Date of Birth: 28.09.80. The Head of the Intensive English Language Courses. Rector Assistant in International Cooperation (2010-2013). Dissertation in Methodology of Teaching. 14 years of teaching English and translation.

### **DEMONSTRATION: *Intensive English Language Course Development Experience***

The Intensive English Language Course has been developed to provide the target audience with extensive communicative practice in real-life situations and is aimed to equip students with the knowledge and skills needed to become successful English users who can maintain simple communication for routine social and work requirements. The development team conducted the Needs Analysis, elaborated the ESP textbook "English Without Borders", worked out the criterion-referenced, global assessment of functional listening, speaking, and reading proficiency (Language Proficiency Test).

**3. Basarab, Ganna**, Teacher of English, Cambridge Examiner (International Language Centre, Kyiv)

Anna has been a teacher of English since 2009, a Cambridge Examiner and a teacher trainer since 2012. Her interests include developing speaking skills, teaching young learners and continuous professional development.

### **WORKSHOP: *Teacher-friendly Speaking***

Our students always say that speaking is the most useful skill for them. Sometimes, for us teachers, it's difficult to find and prepare speaking activities that will be interesting and motivating for our students as well as easy to prepare for us!

At this workshop you'll find out how to run the most effective speaking activities with minimum resources and maximum output.

**4. Bilokon, Halyna**, Senior Lecturer (National Aviation University, Kyiv)

Senior Lecturer of English of Foreign Languages and Applied Linguistics of Humanities Scientific-Educational Institute of NAU (Ukraine, Kyiv). Diploma of Higher Education of Borys Grinchenko

Kyiv University. Author of 52 published scientific papers. Organizing committee member of about 20 international conferences.

**DEMONSTRATION: *General Experience in Establishing International Scientific Cooperation***

Data are given about scientific cooperation between academics across the world and their possibilities to discuss, share new approaches and introduce their researches and views in terms of defined problems. Attempts are made to analyze the establishment and development of an international conference project. The main objectives of an organizing committee of an international academic conference are described in short.

**5. Buhaieva, Viktoriia**, (O.M. Beketov National University of Urban Economy in Kharkiv)

**WORKSHOP: *Teaching English through Conflict Resolution Games***

English language teachers from Moldova, Azerbaijan, Belarus, Ukraine, Armenia and Georgia came together in a U.S. government-funded camp to solve conflicts through games. This was a unique opportunity for the 30 teachers, who explored how gaming can be integrated in their classrooms. The workshop is aimed to share the gained knowledge and experience. Conflict is never easy, and resolving it can sometimes be difficult too. However, conflict resolution games give everyone a safe place to learn about conflict and practice solving it. The workshop is aimed to demonstrate activities that can help tertiary students learn about conflict and practice the skills involved in identifying and resolving conflicts peacefully. Attendees will have an opportunity to play conflict resolution games so that they can see and practice the techniques described.

**6. Chugai, Oksana** (National Technical University of Ukraine «Kyiv Polytechnic Institute», Kyiv); TESOL-Ukraine Executive Committee Member, Newsletter Editor

Oksana Chugai teaches English at the National Technical University of Ukraine «Kyiv Polytechnic Institute». She is a Ph.D. student of the National Academy of Pedagogical Sciences of Ukraine; TESOL-Ukraine Newsletter Editor, Teaching Excellence and Achievement Program Alumni (the USA, 2012). She considers professional development vitally important for ESL teachers.

**DEMONSTRATION: *How to Create Intercultural Environment Teaching ESL***

Teaching English as a Second Language (ESL) implies acquiring intercultural competence for students to communicate successfully in real life situations. To achieve this aim, ESL teachers should establish relationships based on respect and equality, provide timely constructive feedback, and use strategies for being active listeners and avoiding cultural misunderstanding

**7. Chugu, Svitlana**, Ph.D. in Linguistics, Assoc. Prof., Dept. of Modern European Languages (Vinnytsia Institute of Trade and Economics of Kyiv National University of Trade and Economics); TESOL-Ukraine President 1995-1999, TESOL-Ukraine Advising Committee Member

**Gladio, Svitlana**, Ph.D. in Linguistics, Assoc. Prof., Dept. of Modern European Languages (Vinnytsia Institute of Trade and Economics of Kyiv National University of Trade and Economics); TESOL-Ukraine President 2000-2001, TESOL-Ukraine Advising Committee Member

**WORKSHOP: *Effective Reading Comprehension Strategies: Road to IELTS***

The workshop will focus on a number of issues related to the efficient instruction of language learners for the IELTS test (International English Language Testing System) and help them meet the requirements of Common European Framework of Reference for Languages (CEFR) in the

reading module. Emphasis is put on the meaningful use of a wide range of content-based tasks and activities that aim at training fluent users of English in the academic context in the country as well.

**8. Diachuk, Nataliya**, Director (Natalia Diachuk's Agency of Foreign Languages "RUNA"®), Lviv); Assist. Prof. of English Dept. (Ivan Franko National University of Lviv, Lviv)

Natalia Diachuk got an access to TEFL in 1993 and has been involved in teacher-training since that time. Being an active conference-goer and workshops-conductor she is a devoted member of different professional organizations, namely IATEFL, TESOL, UTA, UTIC. Back in 2000 she founded the Agency of Foreign Languages 'RUNA'® with a multi-dimensional profile of activity. In the year of 2012 the agency became an authorised Cambridge Language assessment centre (UA011). N.Diachuk holds Cambridge Certificate of Proficiency in English (CPE) (1997) and Cambridge Certificate in English Language Teaching to Adults (CELTA) (2015).

### **WORKSHOP: *Media Studies Lessons with Inquiry***

Lessons on media literacy with inquiry as their core could provide the engaging bridge over which students can pass to learn the critical process skills they will need to thrive as adults. At the workshop we aim to demonstrate various resources, activities and techniques an EFL professional can utilize to break media hidden codes as well as provide an outline of media studies programme for students majoring in English.

**9. Didukh, Oleksandra**, EFL Teacher (T. Shevchenko National Pedagogical University, Chernihiv); TESOL-Ukraine Chernihiv Oblast Leader 2015-Present

EFL teacher at Chernihiv T. Shevchenko National Pedagogical University, former Postgraduate student at Kyiv National Linguistic University.

### **WORKSHOP: *Using Debate in University Classroom***

Debate is one of the most popular activities in English-speaking countries, yet it is not widely used in Ukraine, the reasons for this being the lack of knowledge of debating rules and techniques on behalf of the teachers and students and the low level of students' debating skills. In the presentation we will examine the basic rules of debating, describe the necessary skills and try our hand at debating.

**10. Gladio, Svitlana**, Ph.D. in Linguistics, Assoc. Prof., Dept. of Modern European Languages (Vinnytsia Institute of Trade and Economics of Kyiv National University of Trade and Economics); TESOL-Ukraine President 2000-2001, TESOL-Ukraine Advising Committee Member

**Chugu, Svitlana**, Ph.D. in Linguistics, Assoc. Prof., Dept. of Modern European Languages (Vinnytsia Institute of Trade and Economics of Kyiv National University of Trade and Economics); TESOL-Ukraine President 1995-1999, TESOL-Ukraine Advising Committee Member

Both presenters have a long experience in Teacher Training with special interests within other related fields. As presidents of TESOL-Ukraine Svitlana Chugu and later Svitlana Gladio (1995-2004) helped organize TESOL-Ukraine national activities and endeavors. Joint efforts of the TESOL-Ukraine Executive Committee resulted in TESOL-Ukraine being granted affiliation with TESOL International (Alexandria, Virginia, the USA) in October 1996.

## **WORKSHOP: *Effective Listening Comprehension Strategies: Road to IELTS***

Integrating listening comprehension tasks into EFL instruction is considered one of the greatest challenges in the English language training as it is often regarded time-consuming and meticulous. The authors discuss the pitfalls of teaching various listening comprehension strategies in the EFL classroom with the focus on the ways to choose as well as to use the activities that help enhance students' motivation and overall improvement of their language performance in different situations.

**11. Guseva, Anna**, PhD in Philology, Dept. of the English Language ((V. N. Karazin Kharkiv National University, Kharkiv)

## **DEMONSTRATION: *Assessing EAP Needs at Tertiary Level***

This research is prompted by the growth and demand for English for Academic Purposes (EAP) which has increased immensely in the global higher education sector. It provides an overview of some issues pertaining to the conduct of EAP needs analysis in ESL and EFL contexts.

**12. Hebenstreit, Linda**, Peace Corps Volunteer – TEFL (Zhytomyr State Technological University)

Linda Hebenstreit, a former Director of Education at the Duluth Art Institute, is a Peace Corps Volunteer who first came to Ukraine in 2012. She taught business students at the State University in Kryvyi Rih. Currently, she is teaching English at Zhitomir State Technological University, as well as conducting clubs, camps and seminars.

## **DEMONSTRATION: *Creative Conversation***

One of the best tools for language learning is motivation, and research has given us two important pieces of advice about incentive and enthusiasm: let your students talk about themselves and allow them be creative. Through demonstration, video and interactive lessons, we will explore ways to encourage authentic conversation practice.

**13. Hanlet, Nathalie**, Teacher Trainer/ Peace Corps Response Volunteer (Kyiv Academy of In-Service Education, Kyiv)

Nathalie Hanlet has taught foreign languages- Latin and French- in the United States for many years. As a Peace Corps volunteer in Ukraine since 2012, Ms. Hanlet has been teaching English and working with teachers in Ternopil, Chernihiv and, now, Bila Tserkva.

## **WORKSHOP: *New vistas in methods of Language Teaching and Learning***

This workshop presents a series of writing tasks which help students from 4th to 11th forms learn and gain confidence in descriptive writing. The students will be able to describe their personal attributes and qualifications; thus, they will develop important life skills in writing applications for jobs and university.

**14. Hartigan, Robert**, BA (English and History), CELTA, DELTA (Limerick, Ireland)

Robert went to the University of Limerick in Ireland, where he got a degree in English and History, and since then he has been teaching English for thirteen years and has worked with students from many countries, including Italy, France, Russia, Ukraine and Poland. Robert now lives in Kiev

where he works as a methodologist with Pearson Education, the largest distributor of Pearson books in Ukraine, and has given seminars throughout Ukraine, Poland, Belarus and Georgia.

**WORKSHOP: *Teaching Writing for International Exams: the What, the How and the Why?***

This seminar looks at the demands of writing tasks which appear in international exams such as IELTS or PTE. We will also look at classroom ideas, such as collaborative writing, ways of getting students to plan and proofread their work, and more methods that teachers can use to help their students perform to the best of their ability.

**15. Ilyenko, Olena**, Head of the Foreign Languages Dept. (O. M. Beketov National University of Urban Economy in Kharkiv); TESOL-Ukraine National Coordinator 2009-Present.

Olena Ilyenko is an assistant professor of O. M. Beketov National University of Urban Economy in Kharkiv, PhD, Head of the Foreign Languages department. She got training in English learning methodology at Abertay Dundee University (Great Britain), participated in Training of Trainers project at the RELO office of the US Embassy in Ukraine as well as Summer Institutes supported by RELO office in Khmelnytsky, Kyiv, Yalta, Kharkiv.

**DEMONSTRATION: *Taming the Process of Academic Presentations in a Globalised World***

The presenter will share practical tips of teaching students making effective academic presentations using international standards. As the skill to present successfully in academic and professional context is one of the most valuable in the 21st century, developing this skill requires special training. Making presentation in a multicultural environment can be even more challenging for the students as they will need to know the cultural differences and utilize them productively. To illustrate some of the intercultural differences which should be trained, such factors will be discussed as presentation style and structure, language choice, content, audience, emotional factor, time, non-verbal communication, etc.

**16. Istomina, Raisa**, Senior Lecturer (H. Skovoroda National Pedagogical University, Kharkiv)

I work at the faculty of foreign philology. My teaching experience is 30 years. As a trainer I develop and deliver training seminars in study skills and professional competences, innovations in teaching, project works for school teachers and for teachers at tertiary level institutions, supervise teaching practice in school.

**DEMONSTRATION: *Learning Technologies for Teaching and Learning English***

The main idea of using learning technologies in class is to create conditions which can be supportive in the language improvement, changing every day routine into stimulating and motivating process. The presentation focuses on using mobile phones in class and working with speaking avatars for speaking and listening skills development.

**17. Khomyakova, Iryna**, EFL Teacher (Specialized Secondary School # 1, Izmail, Odesa Oblast)

Iryna graduated from Odesa State University in 1977 and since then on she has been teaching English, English & American Literature, and Technical Translation in Izmail Secondary School # 1. In 2002 she was the finalist of the TEA Program. Iryna has a number of publications in journals on EFL methodology.

### **DEMONSTRATION: *Creative Writing as a Vehicle to Stimulate Motivation in ELT***

Showing various exercises and involving the audience into creative writing I'm going to persuade them that, it may be fun, easy, exciting and, of course useful for test-writing and in class work. The demonstration focuses on EFL methodology.

**18. Kozachukhna, Oksana**, Tutor (Private Language Courses, Kyiv); *TESOL-Ukraine Kyiv Oblast Leader 2015-Present*

### **DEMONSTRATION: *Tips To Grab and Hold Audience Attention***

I am sure that you have a picture in your mind of a perfect lesson. Do you want your audience to naturally gravitate toward you? The most basic way to get their attention is to break a pattern. You should be a person who is good at engaging others and who has always something interesting to say.

**19. Lebid, Iryna**, Assistant Professor (European University, Uman Branch, Cherkasy Oblast)

Lebid, Iryna, author of training manuals in pedagogy and language learning.

### **WORKSHOP: *Critical Thinking Is a Key Skill for 21st Century Learners***

Let's think critically! Critical thinking is a term that we hear a lot but we don't stop to think about what it means and how to use it. In this session we'll brainstorm ideas, try out different activities and see how common teaching activities can be made more effective for developing critical thinking.

**20. Lundbom, Jean**, English Language Fellow with the U.S. Department of State (Bogdan Khmelnetsky National University at Cherkasy, Cherkasy)

Jeanie Lundbom is an English Language Fellow with the U.S. Department of State for 2015-2016. She is spending her fellowship in Cherkasy, Ukraine, teaching English classes at Cherkasy National University, leading numerous English language groups, and generally spreading the joy of English and Western culture! Jeanie has been teaching ESL/EFL for 22 years, mostly in California and Chicago. She has taught classes at all levels for colleges, adult schools, and refugee resettlement agencies. She received her BA in Linguistics from the University of California, Berkeley, and her MA in Linguistics/TESOL from the University of California, Davis.

### **WORKSHOP 1: *Connect Ideas Correctly in English!***

English conjunctions and transition words (e.g., nevertheless, in fact, besides) are often used incorrectly by non-native speakers. These troublesome words are important to effective communication and essential to good writing. Through practice and handouts, this workshop will teach you how to use them and teach them with greater grammatical and semantic accuracy.

### **WORKSHOP 2: *Multi-Mode Practice***

As teachers, we know that different people learn in different ways. Students often have particular strengths in various modes of learning, such as auditory, visual, and kinesthetic. In order to help *all* students learn material better, we need to provide multi-mode practice for them. This workshop will demonstrate how you can do that!

**21. Lunyova, Tetyana**, Assoc. Prof., Dept. of English and German Philology (Poltava National Pedagogical University named after V.G. Korolenko, Poltava)

Tetyana Lunyova got her PhD in Linguistics from Kyiv National Linguistic University. She has been a TESOL teacher for more than 15 years and is interested in bringing new findings in linguistics and cognitive science to the ESL/ EFL classroom. She teaches English and linguistics in Poltava National Pedagogical University.

**DEMONSTRATION: *Haiku in teaching English, developing ecological worldview and fostering respect for other cultures***

The demonstration reveals that reading and writing haiku in English is a powerful means of enhancing sensitivity the English language semantics, experiencing compassion to all the living creatures and fostering respect to other cultures. Thus using haiku helps ESL/ EFL students to improve their command of English, understand and accept environmentalism and develop cultural tolerance.

**22. Lysak, Olga**, Senior Lecturer (Kiev National University of Trade and Economics, Kyiv)

I graduated from Kyiv Pedagogical College, National Linguistic University, National Economic University named after Vadym Hetman and have been teaching English for 10 years at various levels ranging from nursery school children to adults. In 2015 completed a Ph.D thesis in professional education, won an “E-teacher scholarship” to cover the course “Building Teaching Skills through the Interactive Web (Web Skills)” from the University of Oregon.

**DEMONSTRATION: *Effective online tools for EFL teaching to try in 2016***

The presentation is aimed at familiarising EFL teachers, mainly those working with pre-intermediate and above students, with free and effective online tools that will enhance their teaching (sites for storing/exchanging links, creating rubrics and web quests, etc.). Will be provided practical examples illustrating how these tools can be used in language teaching.

**23. Lysenko, Olha**, English teacher (the Language Centre "Cambridge Club", Kyiv)

Olha Lysenko has been teaching English for 10 years. She has experience working in the university and private language school, preparing for IELTS, TOEFL, ILEC, ICFE, KET and TKT exams.

**WORKSHOP: *How to Conquer Your TKT Fear***

Would you like to be an internationally recognised teacher? So why haven't you become one? The workshop will provide you with the useful tips how to prepare for the TKT exam and pass it with flying colours.

**24. McCleary, Thaddeus**, English Language Fellow (Donetsk National University, Vinnytsya)

Thaddeus McCleary, M.Ed. is an English Language Fellow in Vinnytsia, Ukraine, supporting English language instruction at Donetsk National University. He is from Missouri, USA and has previously worked in South Korea. He enjoys presenting compelling resources and topics to help students present their perspectives in English with confidence.

### **DEMONSTRATION: *Improv Activities that Support Language Learner Peer Communication***

Activities inspired by the field of dramatic improvisation can be used for a variety of purposes in group language learning. In this demonstration, participants can experience several with the aim of encouraging peer verbal and non-verbal communication.

#### **25. McTear, Nigel**, Teacher of English (International Language Centre, Kyiv)

Nigel is a former Royal Naval officer who has lived in Kiev since September 2014. He successfully completed CELTA in July 2015 at International Language Centre where has been working since then, He also teaches Corporate clients.

#### **WORKSHOP: *It's all in the game.***

Students possess great imagination and if as teachers we can encourage them to use it as a positive tool with which to learn English, then they will not only enjoy their lessons but learn and retain the topic more readily. By using improvisation students create and manage the lesson themselves thereby taking a full and active part.

#### **26. McCaughey, Kevin**, the Regional English Language Officer (RELO) in Kyiv, Ukraine.

Kevin has Masters Degrees in TEFL and Creative Writing. He has trained teachers in more than 20 countries. He is a regular contributor *English Teaching Forum* magazine, the American English website, and the *Shaping the Way We Teach* webinar courses. Kevin likes to record original songs for language learning and to get students and teachers moving in the classroom.

#### **WORKSHOP: *History of American Song***

Participants will gain an understanding of how American song came about, from European folk and African spirituals through jazz and the age of the songwriters (many of them born in Ukraine, Belarus, and Russia) and on to rock and roll. Participants are urged to sing along, because Kevin will be using his ukulele. Moreover, he'll demonstrate at least five ways to make engaging listening activities.

#### **27. Nesterenko, Ksenia**, Assoc. Prof., Foreign Language Dept. #3 (Yaroslav Mudry National Law University, Kharkiv)

I have been teaching English for years. I started my career at a secondary school and continued it in institutes and the university of higher education after completing the post-graduate course in linguistics and obtaining PhD degree. My scientific interests include literary studies and language functioning, methodology of English. I have been a Member of TESOL-Ukraine for many years.

### **DEMONSTRATION: *Challenges and Possibilities of Master's Degree Entrance Examination Pilot Project***

The Ministry of Science and Education has announced a Pilot Project as for the entrance examination for law students applying for Master's Degree. The demonstration aims to stress on the possibilities and challenges of independent testing during entrance examination for Master's Degree in the part of speaking.



**28. O’Leary, Robert**, United States Peace Corps Response Volunteer, Teacher of English (Ivan Franko University, Zhytomyr)

For the last ten years, Robert O’Leary was a secondary ESL teacher in the Bronx and Washington Heights, New York City. While he taught mainly Hispanic students, he is no stranger to Ukraine. Robert was a Peace Corps education volunteer in Donetsk from 1996-1998. He recently returned as a Peace Corps Response Volunteer stationed in Zhytomyr. He is currently working with the teachers in the Pedagogical Faculty at Ivan Franko University

**DEMONSTRATION: *First Steps – Pathways for All Students to Begin Speaking English***

Getting students to speak a second language, especially the reluctant and/or low-level students, is always a challenge. But if a teacher can induce them to take that first step, the path to fluency is that much closer. This first step can come via warm-up activities that require all students to speak and listen as well as pre-reading activities that reward communication with others. These pre-reading activities also double as entrance points to potentially challenging texts.

**29. Pakhomova, Olena**, Ph.D. in Pedagogics, Assoc. Prof., English Language & Methodology Dept. (Kryvyi Rih National University); TESOL-Ukraine Dnipropetrovsk Oblast Leader, 2015-Present

The scientific interests are in the sphere of modern methods of teaching English, the methodical medium of forming professional competence of the future EFL teachers, and cognitive linguistics.

**WORKSHOP: *Grouping and Regrouping in ESL Classroom***

The workshop is designed for school and university teachers who want to boost students’ language practice and collaboration. At the end of the workshop participants will specify pros and cons of group work and different types of group work activities, they will practice grouping and regrouping, will be able to plan and organize effective group work procedures, give specific instructions and appropriate facilitation.

**30. Plishkova, Viktoriia**, MM Publications ELT Consultant in Ukraine (Linguist LTD, Kyiv).

Viktoriia Plishkova has been a practicing teacher and an ELT consultant for MM Publications in Ukraine. Viktoriia conducts seminars, workshops and trainings for teachers in Ukraine. Her special sphere of interests is integrating intercultural cooperation and awareness at the English lessons.

**DEMONSTRATION: *Implementation of national self-identification aspect during English lessons***

In the English-speaking multicultural world, it is very easy to lose your national identity. In my presentation we will look at the ways of creating cultural associations not with English-speaking countries only, but we will draw lines to the Motherland as well.

**31. Parieva, Olena**, Executive Director (Linguistic Centre ‘CLASS’, Kyiv); TESOL-Ukraine ATO Region Leader 2015-Present.

Teaching experience over 30 years. Working background: public and private schools, university lecturing, and small business. Internship in the USA, cooperation with quality English language schools worldwide.

### **DEMONSTRATION: *Tips for Teaching IELTS***

Having substantial experience in exam preparation the presenter will be glad to share some tips with colleagues. IELTS is a highly technical examination. Some tips and tricks will help your students move in the right direction towards the desired grade. The presentation will focus on all four parts of the examination.

**32. Protsenko, Kateryna**, Director of Studies, Head of Teacher Training, CELTA Trainer (International Language Centre, Kyiv)

Kateryna has been a teacher of English since 2008 and a CELTA trainer since 2012. She has taught and trained other teachers in Ukraine, Turkey and Lebanon. Her interests include developing speaking skills, language teaching management and continuous professional development.

### **WORKSHOP: *Minimum Preparation – Maximum Learning***

I often hear teachers complain about the amount of time they spend preparing for their classes – which, however, does not guarantee effective learning! Join this workshop, and you'll find out how to teach effectively with minimum preparation, how to use your students as resources for learning, and other tricks suggested by the Dogme ELT philosophy.

**33. Pysarenko, Liudmyla**, Teacher of English (Kharkiv National University of Urban Economy named after O.M. Beketov)

Liudmyla Pysarenko actively participates in different teacher trainings. The main sphere of interests is methodology and linguistics.

### **DEMONSTRATION: *Activities to Promote Speaking***

Speaking is a crucial part of second language learning and teaching. It is important for teachers to understand the different types of oral activities in foreign language teaching as well as the different goals of activities. In general, the goal of guided practice activities is to improve accuracy, whereas the goal of communicative activities is to improve fluency.

**34. Reutskaya, Nataliia**, Methodologist (International School Project (NGO), Khmelnytskyi); TESOL-Ukraine Khmelnytskyi Oblast Leader 2015-Present

Nataliia graduated from Taras Shevchenko Kyiv State University and taught English for elementary, junior and high school students. She presented at 3 International and 3 National TESOL-Ukraine Conferences. She completed TEA Program and did on-line professional development course in Leadership in ELT. She works as translator for 'Svichado' Publishing House.

### **DEMONSTRATION: *First Americans and Their Heartwarming Encounters in Post-Soviet Ukraine***

The focus of the presentation is on breaking cultural stereotypes due to the role of American missionaries who after the fall of the Iron Curtain were the first to travel to post-Soviet Ukraine 20+ years ago. It deals with their adventures, language disasters, cultural shock and further understanding of people.

**35. Riabushenko, Olena**, Teacher of English (Secondary School # 27, Zhytomyr)

Studied at school in Zhytomyr, finished it in 2002, entered Zhytomyr State University named after I. Franko, specialized in English, German and World Literature, graduated with excellence. From 2004 to 2007 has been working Peace Corps Volunteers in Zhytomyr Window on America Center as a teacher of English and supervisor of some educational programs. Now work at school # 27 for 8 years, taking active part in social life of school and our town as a teacher of English.

**DEMONSTRATION: *Summer Language School based on multiple intelligence approach by H. Gardner***

Teaching English can be done not only in the form of a lesson and not just in classroom. Nowadays more and more people want to study or improve their language skills in relaxed atmosphere of a summer school or camp. The idea behind the presentation is to show how the work in different intelligence groups can be organized and what activities may be used practically.

**36. Ryan, Seneca**, English Language Fellow, US State Department.

Seneca is an English Language Fellow located in Kyiv where she conducts regular teacher trainings, participates in many activities at the American Space, “America House” and oversees the English Writing Center at National University Kyiv-Mohyla Academy. Seneca has also taught EFL in Korea, Mexico and Germany.

**DEMONSTRATION: *Dynamic Vocabulary Activities for the EFL Classroom***

Activities are a great way to practice vocabulary and motivate students to learn English. Exciting and dynamic, they can provide a nice break from everyday textbook work. In this session, we’ll explore a variety of ways to activate vocabulary in the English language classroom. Be ready to participate in the fun and discuss variations on themes.

**37. Savchenko, Anna**, Meritorious Teacher of Ukraine (Gymnasium #7, Odesa); TESOL-Ukraine Odesa Oblast Leader 2016-Present

Anna Savchenko, Head of EFLTs of Suvorovsky District in Odessa, Lead Teacher in South of Ukraine of the British Educational Program “Global Student Dialogue”, creator and organizer of numerous international student exchange programs between Ukraine, Poland and Sweden, TESOL-Ukraine Oblast Leader in Odessa, President of the Association of EFLTs “American Class” in Odessa. Meritorious Teacher of Ukraine, Best Educational Worker of Odessa, Excellent Teacher of Ukraine, National Winner and Alumnus of Teaching Excellence and Achievement (TEA) US Government sponsored program for English teachers.

**DEMONSTRATION: *Global Student Dialogue***

Students today live in a very connected and globalized world. Dialogue between students is already taking place through various social networks. Students communicate not only with their friends but also can meet people online who may be of different age than they are, may live in a different country and culture. We as teachers need to channel this dialogue among young people into the right direction so that students communicate on topics that create better understanding of each other and acceptance of different cultures and opinions that exist in the world. Teachers can create and facilitate a global dialogue between students of different countries and different cultures. Such a global dialogue is vital for peace-building and it helps students develop profound understanding of other cultures. This presentation will provide information on how teachers can create global

dialogue among students of different countries and will explain how they can find a partner school abroad with support of an organization in Great Britain to organize Skype video-conferences and blogging between students in Ukraine and students in partner schools abroad.

**38. Shamanska, Ruslana,** Teacher of English (Hadiach School # 4, Poltava Oblast)

Ruslana Shamanska is the head of Hadiach district methodological union, TEA-alumna 2008, the lead-teacher in the program of the American Embassy “Career English online” and “English for people with disabilities”.

**DEMONSTRATION: “Flipped” learning at the English lessons of the secondary school**

During the presentation you will understand what is flipped learning and which online tools are the best for increasing students’ motivation and developing the learner autonomy.

**39. Shan, Maryana,** Lecturer of English and Latin (Danylo Halytsky National Medical University, Lviv)

I am a Lecturer of foreign languages at Danylo Halytsky Lviv National Medical University. Thanks to the U.S. Embassy distance learning project for displaced persons, this year I have also experienced myself as an online language instructor. I am fond of teaching ESP - within my classes I am trying to integrate languages, art, psychology and new technologies. I am firmly concerned that a teacher should have "a heart on fire", but this lighting process should be up-dated, holistic, captivating and thought-provoking.

**DEMONSTRATION: Transforming Language Learning into Positive Therapy**

In my presentation I am going to reveal new ways of applying positive psychology methods into language learning process. It will reflect how positive emotions, brought by the PERMA model of well-being, are engaged into meaningful projects, authentic connections and genuine achievement, how they not only facilitate language learning process, but also boost confidence of students' personal skills and career life. Thanks to the presented methods of new technologies and creative techniques, participants of the workshop will be able to work upon their emotional intelligence, cognitive flexibility and creative skills.

**40. Shcherbyna, Inessa,** EFL Teacher (Secondary School #54, Dnipropetrovsk)

I have been working at secondary school #54 for 16 years. I teach students of the primary and secondary school. I am trying to challenge the higher ability pupils and support the progress of lower ability pupils, creating a classroom environment that is conducive to teaching and learning. I am passionate about raising standards across all age groups and subject areas. The main challenge for me is using the knowledge of the latest teaching tools and classroom technologies.

**DEMONSTRATION: Using interactive and creative methods of teaching English in the classroom**

The demonstration deals with the interactive methods of teaching English that we practice in our school. The purpose is to introduce such interactive methods of teaching English as international video conferences, studying online with the use of *My English Lab*, iPads, and smartphones. We shall analyze the online resources of EFL activities and tests for students and the main aspects of the teacher’s management of the students’ online work.

**41. Shostak, Oksana**, Ph.D., Assoc. Prof., Head of the Dept. of Foreign Languages and Applied Linguistics (National Aviation University, Kyiv)

**DEMONSTRATION: *How much do Ukrainians know about Native American Culture***

A common question might rise in the mind of a reader: Why should they know about it? Living in present-day Ukraine we definitely know about the importance of being true to the history of the land. But the majority of Ukrainians would answer my question with another question: Do they still exist? My answer would be: Yes, they do.

**42. Shovkaliuk, Anna**, Cambridge University Press ELT Consultant (CUP, Kyiv)

Anna has worked with teachers all around Ukraine, providing trainings, seminars, class observations as well as one-to-one sessions. She has also worked as an ESL teacher for 9 years, teaching General and Business English to adults. CELTA certified teacher since 2011.

**WORKSHOP: *Error correction techniques and strategies that work***

We all make mistakes... or errors..? At the seminar we will talk about the difference between errors and mistakes, techniques and strategies for effective error correction. Immediate and delayed correction, when and how to correct our students in order to achieve the learning goals – these are the basic key points of the presentation.

**43. Shyian, Tetiana**, Assoc. Prof., Dept. of Foreign Languages (V.O.Sukhomlynsky National University of Mykolaiv, Mykolaiv)

Tetiana Shyian is an Associate Professor at the Department of Foreign Languages with almost 16 years of teaching experience. She has been teaching ESP, Business English, and Lexicology to students of History and Law, and Linguistics departments. Her main areas of research interest are: cross-cultural communication, blended learning, and academic integrity. She is a Swedish Institute (2008) and an E-Teacher (2015) Programs alumna.

**DEMONSTRATION: *“A picture is worth a thousand words” – let them sound!***

The power of images to give rise to emotions, to bring back old memories, to revive the experience, and to stimulate the imagination, is well known. How to channel this mind-induced activity into language and communication within a learning context? How to utilize the images in the teaching of English in order to practice language skills, or to stimulate creative and imaginative spin-offs?

**44. Soloviova, Olena**, Senior Teacher (National University of Life and Environmental Sciences of Ukraine, Kyiv)

Olena Soloviova has been teaching English for 16 years. She is interested in creativity and critical thinking as well as in innovative teaching techniques.

**WORKSHOP: *The Impact of Critical Thinking on the Efficiency of Language Classroom***

What ability do we need to be different, independent and creative? Critical thinking. To be different means that a good critical thinker is able to find the core of the problem by gathering, analyzing, synthesizing and assessing the information. An independent critical thinker has own point of view on the situation. Being creative implies being highly original and strongly motivated.

**45. Tarasova, Olena**, English Teacher, Head of Foreign Languages Dept. (Kyiv-Mohyla Collegium, Kyiv)

At present I work at Kyiv-Mohyla Collegium. I was alumna of different international programmes (in the USA, Britain, Israel, Holland), took part in international exchanges (Britain, the USA, Sweden, Canada) and international seminars and trainings (Assessment, Small Business, Bilingual education etc.), on-line courses (Maryland University). I have been a teacher-trainer (more than 100 seminars and trainings), published articles, booklets, and developed numerous courses. For many years I was editor of monthly attachment HANDOUTS, TEA, HELP (all-Ukrainian professional monthly journal for teachers of English). I worked for Ministry of Education of Ukraine, as an expert (teaching and reference materials, textbooks), materials developer and expert for Ukrainian Centre of Independent Assessment.

**DEMONSTRATION:** *How to overcome some most important challenges in teaching writing*

The biggest challenge for teachers working with ESL students is translated writing. This occurs when English language learners develop their ideas in native language and then try to translate them into English. What could be done to improve students' skill of writing?

**46. Tsehelska, Maryna**, Ph.D., Assoc. Prof. (Kryvyi Rih National University, Kryvyi Rih); Director, (Educational Centre "Interclass", Kryvyi Rih); *TESOL-Ukraine Vice-President (2015-2018)*

Maryna Tsehelska is a director of Educational Centre "Interclass" and a lecturer at Kryvyi Rih National University. Her main professional interest lies in cognitive methods of teaching English, which are developed and tested on the basis of Educational Centre.

**WORKSHOP:** *Scaffolding Vocabulary Learning with Concept Maps*

The workshop is aimed at teaching how to develop concept maps that are based on the cognitive theories. Concept maps effectively scaffold vocabulary learning and promote students' speaking skills. The attendees will get acquainted with different types of models such as schemes of thought; a system map and concept maps.

**47. Tumasova, Valentyna**, EFL Teacher (Bubnivska Slobidka Educational Complex, Cherkasy Oblast); TESOL-Ukraine Cherkasy Oblast Leader 2015-Present

Valentyna Tumasova graduated with honors from Cherkasy State National University. She also holds a certificate from Studio School of English (Cambridge, UK) and University of Alabama in Huntsville (USA). Valentyna has been teaching English to grades 1-11 for over 28 years. Being the Head of the District EFLTs Association and a Teacher Trainer, Valentyna shares her experience and expertise conducting professional development workshops and seminars for EFLTs. She also presented at the International Conference in Huntsville (USA), has closely worked with Peace Corps volunteers on different EFL projects and was a participant of the International Innovation P.E.A.C.E camp in Moldova. Valentyna has been a TESOL-Ukraine member since 2009 and finds it rewarding to be able to co-work with dedicated professionals and to develop as an educator.

**WORKSHOP:** *Hands on, Minds on! or Educational Games in the Learning Process as a Source of Inspiration for Language Learners.*

The workshop addresses school teachers who will be discussing benefits of educational games as well as exploring some ways of incorporating them into EFLT environment. Attendees will be

actively engaged in hands-on practice of playing games developed by the participants of the International Innovation P.E.A.C.E. camp in Moldova.

**48. Valchuk, Olena**, Director (Kovel City Gymnasium, Volyn' Oblast); TESOL-Ukraine Volyn' Oblast Leader 2016-Present.

Teacher of English (1995-2016), Director of Kovel City Gymnasium (2010- 2016), President of Teacher Resource Center (1997-2016), National Winner of TEA Program (2000), Coordinator of School Exchange Programs (2003-2016), coordinator of community projects (2003-2016), participant of European projects and Program "Teachers to Teachers", conducted by Lydia Tarnavska, Siena College (2002-2016). Member of TESOL-Ukraine, examinant at English Independent Testing (2010-2014).

**DEMONSTRATION: *Teaching Students' Sociocultural Competence***

Nowadays a great attention is given to sociocultural component in teaching a foreign language which is a requirement for the appropriate use of a foreign language in specific cultural situations. There are many possibilities that Kovel City Gymnasium students may use to increase their sociocultural awareness, sensitivity and competence: participation in Language Discussion clubs, e-mail correspondence with native speakers, communication with people of different cultures at the on-line conferences, attending special courses of Culture Studies, American and English Literature, writing research papers, learning English on Oxford books, implementing joint projects. They all are means of exploration of another culture.

**49. Varfolomeyeva, Olena**, EFL Teacher (Specialized School # 296, Kyiv)

I graduated from Luhansk State Pedagogical University, department: English Language and Literature. I am a senior teacher and a semi-finalist TEA Program (U.S. Embassy in Ukraine). I have successfully completed the ten-week online teacher training course: "Critical Thinking for EFL Curriculum"-University of Oregon, American English Institute.

**DEMONSTRATION: *International Cooperation: Working Hand in Hand with Peace Corps Volunteers. Summer Camps***

In this presentation I'd like to share my experience about cooperation and collaboration, about our partnership with Peace Corps (2005-2013). I had great experience working hand in hand with Peace Corps volunteers. We organized English Language Summer Camps with lots of activities every summer and had both wonderful lessons and much fun!

**50. Voichyshyn, Oleksandra**, Head Teacher (Zalishchyky State Gimnasia, Ternopil Oblast); TESOL-Ukraine Ternopil Oblast Leader (2015-Present).

I am a head teacher at Zalishchyky State Gimnasia; adult Advisor of PTPI Zalishchyky Student Chapter, Ukraine; coordinator of eTwinning Plus Program at school; school coordinator of Democracy at School Program; school coordinator of All-Ukrainian project "Cloud Services in Education"; school coordinator of Klasna Shkola Project; winner of All-Ukrainian Competition "Microsoft Teacher Innovator".

**DEMONSTRATION: *Teaching English with Technology. Partnering with Microsoft in Education***

How to integrate technology and pedagogy to advance learning, achieve student outcomes, and transform education? Join Microsoft in Education community of educators to learn more about how to grow your professional career, collaborate with others, and prepare your students for their technology-infused future. Impact your students through technology!

**51. Weiss, Lisa**, English Language Fellow (Poltava National Pedagogical University, Poltava)

Lisa Weiss is an English Language Fellow working with Poltava National Pedagogical University. She holds an MA TESOL from the Middlebury Institute of International Studies at Monterey. She has taught previously in Ukraine as a Peace Corps Volunteer. She has also taught children and adults in Guatemala, Colombia and California.

**DEMONSTRATION: *Improv Activities for Speaking and Listening***

Increase listening skills and spontaneous production through simple improvisational games. These activities encourage students to listen to each other and build off of what others say. Improv games are a way to build fluency as well as stretch the imagination and have fun!

**52. Zaytseva, Antonina** (Secondary School #5, Myrhorod); TESOL-Ukraine Poltava Oblast Leader 2002-2010; 2015-Present

Graduated from Kyiv Linguistic University in 1983. Teacher-Methodologist, TEA alumna with the experience of training at Montana State University (2004).

**DEMONSTRATION: *Go Global via Videoconferencing***

My presentation includes the experience of my school in realizing the *Go Global* project via videoconferencing with the students from all over the world. I'm going to demonstrate how to join this project step by step and what opportunities it gives both for English teaching/learning and communicating with people of different countries and religions all over the world.

**53. Zelinska, Olga**, Assoc. Prof. (Yaroslav Mudryi National Law University, Kharkiv)

I am an experienced teacher and TESOL-Ukraine member since 1995. Graduated from Vasil Karazin National University. PhD in Linguistics. Now I work as an associate professor at Yaroslav Mudryi National Law University with students mastering law.

**DEMONSTRATION: *Challenges and Solutions for Academic Reading Skills Development***

Effective reading is an important element of academic success. The presentation focuses on challenges and solutions for reading skills development in modern academic environment. Reading together with speaking and listening can be used as a springboard for writing projects, and writing should be employed as the way to understand reading. Methods of efficient reader evolution are proposed for the discussion.





МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ  
ПОСОЛЬСТВО США В УКРАЇНІ  
АСОЦІАЦІЯ ВИКЛАДАЧІВ АНГЛІЙСЬКОЇ МОВИ ТІСОЛ-УКРАЇНА  
ЛЬВІВСЬКИЙ НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ ІМЕНІ ІВАНА ФРАНКА  
Факультет іноземних мов  
Кафедра іноземних мов для гуманітарних факультетів

Інформаційно-наукове видання

21 TESOL-Ukraine Convention

GLOBAL CHANGES IN UKRAINE:  
GLOBAL CHANGES IN ENGLISH TEACHING IN UKRAINE

21 Національна конвенція Асоціації викладачів англійської мови ТІСОЛ-Україна

ГЛОБАЛЬНІ ЗМІНИ В УКРАЇНІ: ГЛОБАЛЬНІ ЗМІНИ  
В ВИКЛАДАННІ АНГЛІЙСЬКОЇ МОВИ В УКРАЇНІ (АНГЛ. МОВОЮ)

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